

Blakeview Primary School School Context Statement

1. General Information

Part A

School name	Blakeview Primary School & Disability Unit
School No.	1854 and 7964
Principal	Mrs Belinda Smith
Postal	Omega Drive, Blakeview 5114
District	Northern Adelaide
CPC attached	NO
Distance from GPO	29 kms
Phone No.	08 8254 7555
Fax No.	08 8254 8086

FTE Enrolment

	2016	2017	2018	2019	2020	2021
REC	60	97	81	78	90	85
Year 1	84	58	98	82	83	83
Year 2	78	83	58	101	92	87
Year 3	61	81	91	59	103	81
Year 4	74	63	75	85	63	96
Year 5	50	76	69	82	80	58
Year 6	45	43	78	62	82	92
Year 7	40	52	43	78	66	75
Dis Unit	20	26	32	32	30	32
Total	512	579	625	659	689	689

School Card Approvals YTD - 272

EALD Total (Persons) -23

Aboriginal FTE Enrolment - 81

Part B

School Website Address: <http://www.blakevwps.sa.edu.au>

School e mail address: dl.1854.info@schools.sa.edu.au

Leadership

Principal
Deputy Principal
2 x Assistant Principals
2x Student Wellbeing Leaders
Leader of Disability Unit
3 x SRT Leaders

Teaching

Classroom Teachers	34 FTE
Specialised Teachers (Auslan, Performing Arts, STEM and P.E)	7.0 FTE
Intervention and Support for Improvement Teachers	1.4 FTE
Teacher Librarian	0.2 FTE
Classroom Support Officers	1,029.00 hours
Aboriginal Community Education Officer	45 hours/week

Administration

Administration	5.2 FTE
Grounds man	25.15 hours/week
ICT Support	37.5 hours/week
Library Support	37.0 hours/week

OSHC/Vacation Care

An Out of School Hours Care program operates before and after school and offers a vacation program during the holidays for up to 110 students.

Enrolment Trends

Blakeview is zoned however; enrolments are expected to increase due to the housing subdivision at Blake's Crossing. Students enrol from the surrounding suburbs. Most reception enrolments come from Blakeview pre-school. Most Year 6/7's will enrol at Craigmore High School for their secondary schooling.

Special Arrangements

We are a Sun Smart and Asthma friendly school.

Year of Opening

Blakeview Primary School was built in 1992.

Public Transport Access

The school can be reached by public transport. Smithfield Railway Station is approximately 2 kms away. Buses travel along Park Lake Boulevard at regular intervals.

2. Students

General Characteristics

Students are co-operative and willing to learn. Our school values are reinforced regularly with students to instil a sense of Responsibility, Respect and Honesty. Our families have a high regard for the school and make a significant contribution to supporting our students to be powerful learners.

Support Offered

At Blakeview Primary School we have a comprehensive Student Intervention and Support Program offering a wide range of options for mainstream students who are at risk with their learning and wellbeing.

The Disability Unit staff and learning environment are highly specialised to meet the needs of each student who is selected and accesses this program. Ongoing support services provide additional expertise for the students.

Student leadership programs along with academic extension opportunities are provided.

Aboriginal students will have One Plans with a particular focus on strengthening the child's cultural identity, heritage knowledge and establishing clear and concise academic goals. The Aboriginal Community Education Officer's provides personalised support to students and their families.

Student Behaviour

The school has a Student Behaviour Management Policy and Anti-bullying Code to promote, educate and value healthy and safe relationships. Students are active in their leadership to further improve the teaching and learning relationships to achieve greater academic success and strong civic and citizenship capabilities. Many aspects of the school have student representation to inform decision making. The key student body is the Student Representative Council with additional contributions made by Canteen, Uniform and Grounds Advisory Groups.

Students are supported within classrooms to develop a wide range of skills through Kids Matters, Drug Education, and Child Protection as well as Anti-harassment programs. Small group support is also provided in a range of programmes including anger management, friendships and bullying. Social skills groups, Mentoring, PALS, and Student Commission is also offered. A student Services Centre is also staffed by the Student Wellbeing Leaders, SSO and Leadership.

Student Government

At Blakeview Primary School students play a vital role in developing and shaping the learning and social environment of the school. Student voice across the school is highly valued and continually encouraged by all staff and is underpinned by the Teaching for Effective learning framework.

The Year R-7 SRC students are also part of committees that include: canteen, grounds, assembly, special events and casual days, library and yard clean up. Focus areas include, the caring for the school environment, supporting fundraising and reporting class and school events. They also provide a student voice on Governing Council.

All classrooms have regular class meetings. SRC supports the development of leadership skills across all year levels. This program is designed to promote a sense of community by developing a feeling of belonging, responsibility, respect and engagement. Classes are involved in real, meaningful opportunities in a supported and caring environment.

Special Programs

Our Learning Program is further enhanced through specialised programs such as:

- Participation in most SAPSASA sports is very strong with many students selected in SAPSASA district teams. Sports include Swimming, Athletics, Tennis, Rugby Basketball, Korfbal, Netball, Softball, Volleyball and Football.
- The School Choir is open to all Year 5-7 students. We participate in the annual Festival of Music and perform at school and wider community on a regular basis.
- Student Leadership Development programs such as Student Representative Council and Student Commission.
- Wakakirri.
- Pedal Prix.
- Stephanie Alexander Garden Kitchen Programme.
- The Smith Family- Boyz Biz
- Every Girl - Anglicare

3. Key School Policies

Vision

At Blakeview Primary School we empower learners for positive participation in our school, our community and our world.

Values

Our school values are Respect, Responsibility and Honesty.

Mission

We believe that each child will succeed through access to high quality challenging curriculum; positive, safe and engaging learning environment; relevant, varied and up to date resources; and learning partnerships between school, home and community.

Aims

- All students are highly competent and confident learners.
- All students have access to the highest quality teaching and achieve excellence.
- All staff builds collegiate capacity to continuously improve teaching and learning to meet learner needs.
- Specialised intervention and support is provided to students, staff and community when needed to achieve improvement.
- Ongoing community and professional partnerships are integral to our achievement of excellence.

The 2021 Site Improvement Plan priority areas are Reading and Numeracy.

4. Curriculum

Subject Offerings

The eight areas of study are offered based on the Australian Curriculum. The areas are English, Maths, Science, Health and Physical Development, The Arts, HASS, and Technologies. Our Language Other Than English are Auslan and Spanish. Specialised Drama is also on offer.

Special Needs

All students identified as Students with Disabilities (according to Department for Education policy) have a One Plan and receive their entitlement of additional support. Additional support is provided to students with learning difficulties through programs such as Speech Programs, Coordination activities, Mini – Lit, LLI and individual case management. Partnership Support Services also provide expert advice.

The Disability Unit consists of 4 classes. This unit caters to 32 primary students with multiple and complex learning needs. Student access to enrol at this unit is determined by a Regional Support Services Selection Process. This unit will provide transition to the Craigmore High School Disability Unit who caters for secondary students with special learning needs.

Teaching Methodology

All teachers use the standards described in the Australian Professional Standards for Teachers to further review and improve their teaching and learning practice. We also review our teaching methodology according to the Teaching for Effective Learning Framework to promote safe and rigorous learning, enable students to be expert learners and use a personalised and connected context for the learning.

Assessment Procedures and Reporting

- Parent Teacher Interviews are held in Term 1.
- Written reports go home in Terms 2 and 4.
- Visiting mornings and afternoons are organised throughout the year.
- One Plans for students with disabilities, Aboriginal and Children in Care are reviewed with families regularly.

Assessment tools used across the school include Standardised NAPLAN, Running Records, PAT-R and PAT-Maths.

5. Sporting

Students are able to participate in a range of sporting activities through SAPSASA and local events eg: Volleyball, Korfball, Soccer, Netball, and Football Athletics. Several sporting clubs run clinics throughout the year eg. Rugby, Softball, Cricket.

There are also a variety of sports provided by community groups on the school grounds after school including soccer and softball.

7. Staff

Staff Profile

There are 34 class teachers supported by 7 specialist teachers and 59 Ancillary staff.

Leadership Structure

There is an Executive Leadership team comprising the Principal, Deputy Principal, and Assistant Principals who lead strategic and operational matters.

Staff Support Systems

The school provides numerous professional learning opportunities for staff, particularly in areas related to the school and School Improvement Plans.

The WHS Committee is active to ensure all staff has a safe and supportive workplace. The Staff Wellbeing Committee frequently organise social events.

Performance Management and Development

The school has developed a performance develop process that incorporates:

- Discussions with the principal or line managers using Department for Education performance and development processes each term
- Learning Teams promote teaching staff to support colleagues in collaborative teaching practices.
- All staff develops Personal Development Plans that are based on Australian Professional Standards for Teachers in South Australia, Site Improvement Plan priorities and individual learning needs.

Access to Special Staff

- The Partnership Team provides support to schools. This support is provided by Guidance Officers, Speech Therapists, Attendance Officers, Behaviour coaches, Curriculum Lead
- The corporate office team also provide HR, legal, teaching and learning advice as needed.

8. School Facilities

Buildings and Grounds

The school was built in 1992. Most buildings are of solid brick. All classrooms are air-conditioned. Every class has wireless internet access. Specialist facilities include: Art/Science room, STEM room, Drama room, Languages Room/ Library and Gym. There are currently 26 main stream classes and 4 in the Disability Unit. Significant grounds upgrades have occurred with the basketball court being re-laid, oval grounds revitalised, air conditioners, replacement shade areas installed in the paved areas of teaching blocks, a Stephanie Alexander Kitchen and Garden, refurbished administration area and wireless internet installed throughout the school and completion of the landscaping for the Disability Unit.

Cooling

All areas are air conditioned.

Access for Students and Staff with Disabilities

All school buildings have ramp access. There are five disability access toilets and showering facilities. Disabled access is also available.

A Disability Unit for students with complex and high level learning needs is in place.

10. School Operations

Decision Making Structures

The Governing Council is highly supportive of the school and provides a balanced representation of our school community. There is full membership of all positions in the Governing Council in 2021. The Council has a range of subcommittees which report back to Council regularly including Finance, Canteen, Uniform, Fundraising and OSHC.

The school decision making policy is based on a model of collaboration. A number of school committees have been set up to support decision making and participation at the school level.

There are three sections to the school decision making structure.

Section 1 provides whole school leadership and management.

- Leadership Team lead strategic direction for Whole School Improvement Planning
- PAC provide advice to the Principal as detailed in the PAC Handbook
- WHS lead the provision of a safe and supportive working environment
- Staff Wellbeing provide leadership in developing a positive school culture between staff

Section 2 provides educational and operation implementation of school strategies and operational business

- Torrens Learning Team lead the teaching and learning program for Reception to Year 1 students
- Gawler Learning Team lead the teaching and learning program for Year 2-4 students
- Onkaparinga Learning Team lead the teaching and learning program for Year 5-7 students
- Murray Learning Team lead the teaching and learning program for Disability Unit students
- Para Learning Team lead the teaching and learning program for specialised programs for Reception to Year 7 students
- Intervention and Support for Improvement Team Provide coordination of effective intervention and support programs of the school.

Regular Publications

Newsletters are sent home via See Saw. A newsletter is produced every second week during school terms. Newsletters are sent to the partnership office, surrounding schools and placed on the school website.

Other Communication

The school website is regularly updated. Parents are able to communicate directly with staff via See Saw, email, telephone or school visit. Appointments are available upon request. The school also provides information using a See Saw and a Facebook Group.

School Financial Position

The school is secure financially.

11. Local Community

General Characteristics

The area is characterised by rapid growth and the regular opening of new subdivisions. Many families are first or second home buyers who have come from nearby suburbs.

Some Defence families, mainly RAAF, live in the catchment area.

Parent and Community Involvement

Blakeview Primary School has a Governing Council that meets twice during the term. There is a focus on increasing school community participation within all aspects of school life, including work in classrooms, special programs and sporting groups.

Feeder Schools

Craigmore High School, Blakeview Preschool and Blakeview Childcare Centre are all within walking distance.

Commercial/Industrial And Shopping Facilities

Blakes Crossing Shopping Centre is our local Shopping centre and is approximately 0.5 kms away. The Munno Para Shopping Complex is located on Main North Road approximately 1.5 kms from the school. This complex houses a range of variety shops, banks and a community library. Elizabeth City Shopping Centre is a 10 minute drive from the school.

Other Local Facilities

There are a number of sporting facilities and grounds available to students and adults in the area. Sports include; rugby, soccer, netball, football, cricket and indoor sports at the Craigmore Recreation Centre. For information on other local amenities please refer to Playford City Council website

Availability of Staff Housing

There is a significant amount of rental accommodation in the area.

Accessibility

Metro buses supply a regular service to Munno Para and Elizabeth shopping centres. Buses also connect with other services including metro rail which has regular services to the CBD.

Local Government Body

The City of Playford Council is located at Playford Civic Centre, 10 Playford Boulevard, Elizabeth. For a list of any community services and information regarding facilities available in the area contact City of Playford Council Phone: 8256 0333